

third grade

CENTRAL ELEMENTARY NEWSLETTER

Aug. 26-30

Resource Week: 3

|  READING |  MATH |  EVENTS | | | | | | | | | | | | |
|--|--|--|----------|------|------|--|--|--|--|------------|----------|---------|--------|---|
| <p>Theme: Comprehension Strategies Strategies: All 7 of the strategies: connect, visualize, question, infer/predict, determine importance, summarize/ synthesize, and self-monitor</p> <p>Students have learned about a special word called “Metacognition,” which simply means “THINKING about your THINKING.” We will continue learning about the 7 comprehension strategies and we will learn how all of the strategies work together to help us become better readers and thinkers. The comprehension strategies will be continued for the rest of the year.</p> <p>Word Study: Please remember to follow the word study homework instructions each night listed in the front of your child’s word study notebook.</p> | <p>We are continuing to learn about place value this week. Last week we spent much of our time learning about place value up to 6-digit whole numbers. We learned that the place a digit is in tells us the value, or worth, of that digit. We also learned how to draw base ten models to represent the value of a given number up to 6-digits. This week we are reinforcing these skills by learning about how digits are separated by commas in groups called “periods.” We are using this to help us write the standard form (number form), as well as read the written form (word form) of numbers. We will also be learning how to use the value of each digit in a number to write the expanded form of that number.</p> <table border="1" data-bbox="576 997 1044 1186"> <thead> <tr> <th>thousands</th> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1 1,000</td> <td>2 200</td> <td>4 40</td> <td>7 7</td> </tr> </tbody> </table> | thousands | hundreds | tens | ones | | | | | 1 1,000 | 2 200 | 4 40 | 7 7 | <p>Aug. 26-Sept. 17 PTO Fall Fundraiser Aug. 27 - Parent Advisory Meeting 8:15AM Sept. 2 - Holiday ACPS Closed Sept. 3-10 - Fall Book Fair Sept. 5 - Back to School Night 5:30-7:30PM Sept. 9 - PTO Meeting 5:30-6:30PM Sept. 19 - Interims Sept. 24 - Parent Advisory Meeting 8:15AM Sept. 26 - Parent Teacher Conferences 4-6PM Sept. 26 - STEAM Night 6-7:00PM</p> <p>Please make sure you read the Homework Log carefully, check off the assignments as your child completes them, and sign the log each night.</p> <p>~A Note From Your P.E. Teacher~</p> <p>Exercising increases the amount of endorphins that are released into your body and increases productivity.</p> |
| thousands | hundreds | tens | ones | | | | | | | | | | | |
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| 1 1,000 | 2 200 | 4 40 | 7 7 | | | | | | | | | | | |
|  WRITING |  SOCIAL STUDIES |  SCIENCE | | | | | | | | | | | | |
| <p>The students continue learning how to write cursive letters this week. We will focus on the undercurve lowercase letters e, l, and b with a review of all undercurve lowercase letters. The letters will be modeled on Monday and students are to practice the letters for homework on the sheets provided.</p> <p>In English, we will be learning about complete sentences. A complete sentence has a subject (naming part) and a predicate (doing part). Students will be identifying the parts to prove if sentences are complete or not. They will also write complete sentences.</p> <p>Please make sure to practice the appropriate cursive letter each night.</p> | <p>SOL 3.6 This week we will be discussing North and South America. The students will locate and describe major rivers, mountain ranges, and other geographic features of these 2 continents. Major rivers, mountain ranges, and other geographic features of North America will include the Mississippi River/Rio Grande, Rocky Mountains/ Appalachian Mountains, and the Great Lakes. Major rivers, mountain ranges, and other geographic features of South America will include The Amazon River, Andes Mountains, and the Amazon rainforest.</p> <p>Please make sure to study the vocabulary booklet for 5 minutes each night.</p> | <p>This week our focus will begin learning about Simple Machines. Students learned that scientists think “work” is when you use a force (push or pull) to move a load across a distance. Simple machines make work easier! The six types of simple machines that we will be learning about are wheel and axle, screw, lever, inclined plane, pulley, and wedge. We will learn about different real world examples of each simple machine and how it makes work easier. Ask your child to show you the hand motions we learned for each simple machine! Please make sure to study the vocabulary booklet for 5 minutes each night.</p> | | | | | | | | | | | | |